

2009-10 Alphabet School District Balanced Scorecard

I - Student Achievement	I.1 Improve Student Mastery of Curriculum	I.1.a % of kindergarten students ready using GKIDS	% meeting or exceeding standard	90%	91%	93%	96%	*System Literacy Initiative *Standards based classroom initiative * Math Modeling Initiative
		I.1.b 3rd Grade CRCT Reading - All Students		70%	77%	79%	83%	
		5th Grade CRCT Reading - All Students		72%	74%	65%	83%	
		8th Grade CRCT Reading - All Students		78%	74%	86%	85%	
		3rd Grade CRCT Math - All Students		48%	63%	68%	75%	
		5th Grade CRCT Math - All Students		59%	63%	55%	75%	
		8th Grade CRCT Math - All Students		63%	64%	54%	75%	
		I.1.c GHS GT ELA - First time regular program students		84%	84%	86%	88%	
		GHS GT Math - First time regular program students		81%	80%	83%	86%	
		GHS GT Science - First time regular program students		65%	78%	76%	78%	
		GHS GT Social Studies - First time regular program students		84%	94%	95%	88%	
		I.1.d 9th Grade Literature EOCT		53%	54%	58%	61%	
		American Literature EOCT		74%	76%	79%	82%	
		Math I EOCT		NA	NA	51%	70%	
		Algebra I EOCT		52%	47%	35%	40%	
		Geometry EOCT		38%	35%	36%	40%	
		Physical Science EOCT		52%	50%	51%	54%	
		Biology EOCT		38%	34%	39%	44%	
		US History EOCT		62%	61%	40%	45%	
		Economics EOCT		49%	50%	55%	58%	
	I.1.e % of 3, 5 & 8 passing ELA mid-year benchmark test	%	NA	NA	NA	85%	*Benchmark Assessment initiative	
	% of 3, 5 & 8 passing Math mid-year benchmark test		NA	NA	NA	75%		
	% of 3, 5 & 8 passing Science mid-year benchmark test		NA	NA	NA	75%		
	% of 3, 5 & 8 passing SS mid-year benchmark test		NA	NA	57%	75%		
	I.2 Improve Graduation Rate	I.2.a Elementary Retentions I.2.b Middle School Retentions I.2.d 9th Graders on track to graduate I.2.c Graduation Rate	%	7%	8%	5%	≤ 5%	* Freshman Campus Initiative * H.S. Credit Recovery Initiative
				14%	13%	15%	≤ 10%	
				NA	59%	58%	65%	
				56.9%	54.8%	52.3%	60%	
	I.3 Ensure Student Success	I.3.a Middle School SWD Reading/ELA CRCT Scores Middle School SWD Math CRCT Scores I.3.b High School SWD ELA Enhanced GHS GT High school SWD Math Enhanced GHS GT I.2.e HS students enrolled in AP classes I.2.f HS students scoring 3,4 or 5 on AP exam I.2.g 3, 5 & 8 ELA CRCT level 3 scores I.2.h 3, 5 & 8 Math CRCT level 3 scores I.2.i AYP Status - schools meeting AYP	% meeting or exceeding standard	43%	46%	47%	50%	*Differentiated Inst. Initiative * High School AP Initiative
				35%	38%	40%	≥70%	
				40%	85%	90.8%	≥85%	
				26.7%	76%	73.7%	≥69%	
			#	28	30	31	35	
			%	30%	34%	35%	40%	
				27%	28%	30%	≥31%	
				20%	19%	21%	≥23%	
		75%		50%	50%	100%		
	I.4 Ensure Effective Instructional Environment	I.4.a % of teachers trained implementing standards based classroom practices as measured by system rubric I.4.b % of teachers trained implementing Math Modeling strategies as measured by system rubric I.4.c Quality Media Programs - measured by media rubric I.4.d Quality Guidance Programs - measured by guidance rubric	%	NA	NA	25%	50%	* Standards based classroom initiative *Math Modeling initiative
				NA	NA	NA	75%	
			% proficient or higher	NA	NA	100%	100%	
				NA	NA	100%	100%	