

## 2009-10 Alphabet School District Balanced Scorecard

Goal Area	Performance Objective	Performance Measures	Unit of Measure	Actual				Target	Strategic Initiatives	
				05/06	06/07	07/08	08/09	08/09		
IV - Team Learning & Growth	IV.1 Improve Staff Capacity	IV.1.a Staff perception of Professional Learning Program	% agreeing	92%	92%	94%		≥94%	*Differentiated Inst. Initiative *Math Modeling Initiative *Standards Based Classroom Initiative *System classroom management	
		IV.1.b % of teachers trained in Differentiated Instructional Model		NA	25%	50%		75%		
		IV.1.c % of math teachers trained in Math Modeling		NA	NA	50%		75%		
		IV.1.d % of teachers trained in system standards based classroom protocols		NA	NA	25%		50%		
		IV.1.e % of teachers trained in system classroom management strategies		NA	50%	75%		100%		
		IV.1.f % of teachers involved in organized Learning Communities		NA	10%	25%		100%		
	IV.2 Improve Organizational Capacity	IV.2.a Current leaders trained at GLISI BC & Summit		%	NA	NA	40%		80%	*Leadership development initiative
		IV.2.b Identified potential leaders trained in Rising Stars			NA	NA	NA		25%	
		IV.2.d % of schools with Better Seeking Teams			NA	40%	60%		80%	
		IV.2.e % of schools completing GAPSS Analysis			NA	NA	NA		100%	
	IV.3 Ensure effective continuous improvement processes	IV.3.a District & Schools SACS accredited			100%	100%	100%		100%	*District Accreditation Initiative *GSBA Standards BOE Initiative
		IV.3.b Continuous Improvement Planning - % of schools with draft 10 SIP by June 2009			NA	100%	100%		100%	
		IV.3.c Board of Distinction application by May 2009	Yes/No		NA	NA	NA		Yes	

Rating Scale:

1 - Met or exceeded target - Green
2 - Maintained or progress towards target - Yellow
3 - Below expectations - Red