

# Performance Data Scan: SAMPLE for Elementary School

Strategic Perspective	Performance Measure <i>What performance within your team's control must be managed and improved to improve the district's graduation rates, reduce dropouts and support students with successful progression to post-secondary education and the workforce?*</i>	Baseline: <u>2009-10</u> Or* _____  <i>What are the current results? Express as a #, %, \$ or x/y</i>	Target 1: <u>2010-11</u> Or* _____  <i>What levels of results are projected for year 1? Express as a #, %, \$ or x/y</i>	Target 2: <u>2011-12</u> Or* _____  <i>What levels of results are projected for year 2? Express as a #, %, \$ or x/y</i>	Target 3: <u>2012-13</u> Or* _____  <i>What levels of results are projected for year 3? Express as a #, %, \$ or x/y</i>
Student Achievement	% of students in each sub-group passing the Reading CRCT in grade 3	White – 90% Black – 78% Hispanic – 64% Asian – 97% SWD – 53% Econ Dis – 72%	White – 94% Black – 82% Hispanic – 68% Asian – 99% SWD – 57% Econ Dis – 76%	White – 98% Black – 86% Hispanic – 72% Asian – 99% SWD – 61% Econ Dis – 80%	White – 99% Black – 90% Hispanic – 76% Asian – 99% SWD – 65% Econ Dis – 81%
	% of students in each sub-group passing the Reading CRCT in Grade 5	White – 88% Black – 75% Hispanic – 62% Asian – 92% SWD – 64% Econ Dis – 73%	White – 92% Black – 79% Hispanic – 66% Asian – 96% SWD – 68% Econ Dis – 77%	White – 96% Black – 83% Hispanic – 70% Asian – 99% SWD – 72% Econ Dis – 81%	White – 99% Black – 87% Hispanic – 74% Asian – 99% SWD – 76% Econ Dis – 85%
	% of students who are not promoted at each grade level	Grade 1 – 4% Grade 2 – 3% Grade 3 – 3% Grade 4 – 3% Grade 5 – 5%	Grade 1 – 2% Grade 2 – 2% Grade 3 – 2% Grade 4 – 2% Grade 5 – 3%	Grade 1 – 1% Grade 2 – 1% Grade 3 – 1% Grade 4 – 1% Grade 5 – 1%	Grade 1 – 0% Grade 2 – 0% Grade 3 – 0% Grade 4 – 0% Grade 5 – 0%
	% of students within the school in each subgroup who Exceed Standards in each Math and Reading on the CRCT	White – 11% Math, 14% Reading Black – 10% Math, 15% Reading Hispanic – 9% Math, 16% Reading Asian – 25% Math, 18% Reading SWD – 8% Math, 10% Reading Econ Dis – 10% Math, 12% Reading	White – 15% Math, 18% Reading Black – 14% Math, 19% Reading Hispanic – 13% Math, 21% Reading Asian – 29% Math, 22% Reading SWD – 12% Math, 14% Reading Econ Dis – 14% Math, 16% Reading	White – 19% Math, 22% Reading Black – 18% Math, 23% Reading Hispanic – 17% Math, 25% Reading Asian – 33% Math, 26% Reading SWD – 16% Math, 18% Reading Econ Dis – 18% Math, 20% Reading	White – 23% Math, 26% Reading Black – 22% Math, 27% Reading Hispanic – 21% Math, 29% Reading Asian – 37% Math, 30% Reading SWD – 20% Math, 22% Reading Econ Dis – 22% Math, 24% Reading

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Student & Stakeholder Engagement	% of students involved in Writing Workshops during the intercessions	30%	40%	50%	60%
	% of parents attending math and science nights	30%	45%	60%	75%
	Minutes per week all teachers participate in PLC	30 minutes	45 minutes	55 minutes	60 minutes
	# of business members who attend the "Teacher for a Day" event	5 members	10 members	15 members	20 members
	% of parents and teachers who indicate "Satisfied" or "Very Satisfied" with the school on Parent and Teacher Perception Surveys	45% Parents 69% Teachers	55% Parents 79% Teachers	65% Parents 89% Teachers	75% Parents 99% Teachers

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Organizational Effectiveness	% of teachers on the faculty with advanced degrees	25%	27%	29%	31%
	% of budget allocated for professional development	20%	25%	30%	35%
	% of students supported through the SST process	4%	6%	8%	10%
	% of students in each sub-group who are in special education classes	White – 10% Black – 17% Hispanic – 14% Asian – 1% Econ Dis. – 18%	White – 9% Black – 13% Hispanic – 12% Asian – 1% Econ Dis. – 14%	White – 8 % Black – 10% Hispanic – 10 % Asian – 1% Econ Dis. – 10%	White – 7% Black – 7% Hispanic – 7% Asian – 1% Econ Dis. – 7%
	% of students in each subgroup with more than ten absences per year	White – 2% Black – 7% Hispanic – 15% Asian – 4% SWD – 12% Econ Dis – 10%	White – 1% Black – 5% Hispanic – 10% Asian – 2% SWD – 8% Econ Dis – 6%	White – 0% Black – 3% Hispanic – 5% Asian – 1% SWD – 4% Econ Dis – 3%	White – 0% Black – 0% Hispanic – 0% Asian – 0% SWD – 0% Econ Dis – 0%

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Team Learning & Growth	% of professional development courses that are job embedded	40%	60%	80%	100%
	% of teachers retained in their first, second or third year of teaching	50%	75%	90%	100%
	% of highly qualified paraprofessionals	45%	65%	85%	100%
	% of teachers who serve on Better Seeking Teams within the school	50%	75%	90%	100%