

Performance Data Scan: SAMPLE for HIGH School

Strategic Perspective	Performance Measure <i>What performance within your team's control must be managed and improved to improve the district's graduation rates, reduce dropouts and support students with successful progression to post-secondary education and the workforce?*</i>	Baseline: <u>2009-10</u> Of* _____ <i>What are the current results? Express as a #, %, \$ or x/y</i>	Target 1: <u>2010-11</u> Of* _____ <i>What levels of results are projected for year 1? Express as a #, %, \$ or x/y</i>	Target 2: <u>2011-12</u> Of* _____ <i>What levels of results are projected for year 2? Express as a #, %, \$ or x/y</i>	Target 3: <u>2012-13</u> Of* _____ <i>What levels of results are projected for year 3? Express as a #, %, \$ or x/y</i>
Student Achievement	% of FAY students passing the Math GHSGT in each subgroup	White – 92% Black – 81% Hispanic – 69% Asian – 94% SWD – 66% Econ Dis.– 74%	White – 95% Black – 84% Hispanic – 72% Asian – 97% SWD – 69% Econ Dis.– 77%	White – 98% Black – 87% Hispanic – 75% Asian – 99% SWD – 72% Econ Dis.– 80%	White – 99% Black – 90% Hispanic – 78% Asian – 99% SWD – 75% Econ Dis.– 83%
	% of FAY students passing the LA GHSGT in each subgroup	White – 94% Black – 83% Hispanic – 71% Asian – 92% SWD – 63% Econ Dis.– 72%	White – 97% Black – 87% Hispanic – 74% Asian – 95% SWD – 67% Econ Dis.– 75%	White – 99% Black – 90% Hispanic – 77% Asian – 98% SWD – 70% Econ Dis.– 78%	White – 99% Black – 93% Hispanic – 81% Asian – 99% SWD – 78% Econ Dis.– 86%
	% of students at the end of 9 th grade who have successfully completed one Carnegie unit in LA, MA, SC, and SS	64%	74%	84%	94%
	% of students at the end of 10 th grade who have successfully completed two Carnegie units in LA, MA, SS, and SC	59%	69%	79%	89%
	% of students successful passing district developed benchmark assessments in the four core areas	LA – 45% Math – 36% SC – 38% SS – 63%	LA – 50% Math – 51% SC – 53% SS – 78%	LA – 65% Math – 66% SC – 68% SS – 93%	LA – 80% Math – 81% SC – 83% SS – 99%

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Student & Stakeholder Engagement	% of students involved in extra curricular activities	46%	56%	66%	76%
	% of parents attending curriculum night for the purpose of analyzing their child's four year plan	23%	40%	55%	70%
	% of parents attending post secondary option nights	13%	40%	50%	60%
	% of teachers involved in serving as a member of School Improvement Design Teams	17%	35%	50%	65%
	% of students with less than 10 days of absence per year	63%	73%	84%	94%

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Organizational Effectiveness (Internal Processes)	% of teachers who recommend students for SST	32%	42%	52%	62%
	% of students at each grade level taken through the SST process	9 th – 4% 10 th – 3% 11 th – 2% 12 th – 2%	9 th – 10% 10 th – 10% 11 th – 5% 12 th – 5%	9 th – 16% 10 th – 16% 11 th – 10% 12 th – 5%	9 th – 20% 10 th – 20% 11 th – 15% 12 th – 5%
	% of students successfully completing the credit recovery program	41%	60%	80%	100%
	% of teachers who have advanced degrees in their content areas	22%	27%	32%	37%

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Team Learning & Growth	% of teachers actively engaged in weekly collaborative planning	55%	100%	100%	100%
	% of subjects that have developed common curriculum calendars and units	40%	60%	80%	100%
	% of teachers who attend job embedded professional development	35%	50%	75%	100%
	% of teachers working on National Teacher Certification	1%	5%	10%	15%